

**Mathematics Achievement Fund  
Mid-Year Evaluation Report  
2006-2007**

(1) \*The Mathematics Intervention Teacher (MIT) and Qualifications:

Name: School: District:

Certification:

Other Endorsements:

Number of years teaching Primary:

*\*Attach the MIT's class schedule including times.*

(2) Intervention Program

What intervention program(s) are you using?

What have you determined to be the strengths of the program(s) in regard to meeting the individual needs of targeted students?

What have you determined to be the weaknesses of the program(s) in regard to meeting the individual needs of targeted students?

What are the school's plans to address program weaknesses (supplement/enhance program) to meet individual student's needs?

(3) Implementation of Program

Explain how the intervention program(s) is being implemented in your school for individual instruction.

Explain how the intervention program(s) is being implemented in your school for small group instruction.

(4) Short Term Remediation

How do you remediate students who require short-term intervention?

What is the procedure for releasing students who have reached grade level proficiency?

(5) Complete the table for the students who have been served and are currently being served by the MIT.

		Gender		Race					IEP	Level			
	Total	M	F	White	African-Am	Asian	Hispanic	Other	*Identified with math disability	P1	P2	P3	P4
Qualified for MIT Services													
Qualified, but declined MIT services													
Currently being served by MIT													
Served and released by MIT													

\*Students who are receiving additional mathematics instruction from a special education teacher

#### (6) Assessment Measures

List the assessment measures used to identify students eligible to receive mathematics intervention services.

List the multiple assessment measures (in addition to the Kentucky Center for Mathematics required assessments) used to measure and document ongoing individual student progress.

When are additional assessments given?

How has the intervention program impacted the achievement of participating primary students in their regular mathematics classrooms?

#### (7) Collaboration Plan

Briefly describe the plan for collaboration between you as the MIT and the regular primary classroom teachers.

How has this collaboration impacted the mathematics achievement of all primary students?

#### (8) District Support

Explain how your district supports the mathematics intervention program (e.g., resources, time, personnel and finances).

Attach documentation to show the mathematics intervention plan is part of the overall school plan to improve mathematics achievement. (e.g. Math Action Component of the Comprehensive School Improvement Plan, Professional Development Plan, Master Schedule).

(9) Next Steps

Why do you think there is a need to continue the intervention and diagnostic plan for improving mathematics achievement in your school? Explain the next steps you will take to keep the initiative moving forward.

(10) Additional comments and/or suggestions: